**All Classroom Behavior Plans must support the following progression of discipline steps:**

**Universal Teaching Practices**

* Be prepared
* Bell-to-bell instruction
* Consistency in teaching, student interaction & discipline
* Model what we want to see from students
* Standards –based instruction

**Student Responsibilities**

* Attend school
* Be on time for all classes
* Come to class with necessary materials
* Complete all assignments and meet all deadlines
* Obey school rules
* Cooperate with staff
* Respect the person and property of others
* Respect school property
* See that school correspondence to parents reaches home

**SNAP POSITION**

S = Sit up straight

N = Nothing in your hands

A = Attention to the speaker

P = Prepared to learn

**Step 1**

Follow discipline referral process

**Step 2**

Outcome based on guidelines set in the DVUSD Students Rights and Responsibilities handbook

**Step 3**

Each discipline referral will be investigated on a case-by-case basis to ensure just and fair application of the district guidelines.

**Step 4**

If behavior continues, a behavior GEIT will be implemented along with a behavior plan.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\*This list is not comprehensive*

**1st Infraction**

Conference with the student-Communicate and practice expectations. Use of recovery in the classroom.

**2nd Infraction**

Parent contact by call/email - If a message is left, must have at least one follow-up call. Loss of classroom/grade level privilege.

**3rd Infraction**

Parent contact by call/email - If a message is left, must have at least one follow-up call.

Detention is assigned -

* K-5: Lunch detention (buddy classroom)
* 6-8: After-school detention

**4th Infraction**

Parent/teacher conference including student. Administration may be invited

2nd Detention is assigned -

* K-5: Lunch detention (buddy classroom)
* 6-8: After-school detention

**5th Infraction**

Electronic office referral is submitted with attached behavior tracking sheet.

**Major Incident**

**Sent to Office \***

* Bullying/Threatening
* Cheating/plagiarism
* Defiance/disrespect towards substitutes
* Disorderly conduct
* Drugs/Alcohol
* Fighting
* Foul language towards students/staff
* Harassment-Verbal/Physical/Sexual
* Hate Speech
* Physical aggression
* Sexual/abusive language
* Theft
* Truancy
* Vandalism
* Weapons

**Minor Incident**

**Handled in Class \***

* Defiance/disrespect towards staff
* Dress code violation
* Electronic devices
* Food/gum and drink
* Minor disruptions
* Not being prepared
* Off task
* Physical display of affection
* Refusing to work
* Tardies
* Technology misuse
* Throwing objects
* K-5 Clip Chart-Student ends day on the last two chart colors. Any student who moves to the last two colors in the day must complete a reflection sheet.

**In-Class Procedures**

**Office Procedures**